



THE
KING
OF
KINGS

**MIRACLES
OF JESUS**

**SUNDAY SCHOOL
SESSION #7**

**JESUS'
RESURRECTION**

**JESUS HAS
GOD'S POWER
...BECAUSE
HE IS GOD**



SU Scotland

mofac **ANGEL KOVA**

Watch it on all Digital Platforms NOW.



SESSION #7

JESUS' RESURRECTION

MATTHEW 28:1–10, LUKE 24:1–12,
JOHN 20:1–18, MARK 16:1–8

ICEBREAKER

WHISPERS

Have the children sit in a circle and play a whispers game with pre-prepared silly messages. The first child reads a message, then whispers it to the next and the next until the last child gets to say out loud what they heard. Let a few children have a turn being 'last' as most kids enjoy getting to say the silly message. For your final round, pass the message, 'Have you heard the good news? Jesus is alive!'

The King of Kings is faithful to Scripture, sometimes incorporating details from multiple gospels. Let children know some things in the clip might be different from the passage. This doesn't mean they 'did it wrong.' Each gospel offers different details about the same events. If you have a mature group, you could read from multiple accounts, as listed in the key scriptures section above.

MATTHEW 28:1–10

After the Sabbath, at dawn on the first day of the week, Mary Magdalene and the other Mary went to look at the tomb. There was a violent earthquake, for an angel of the Lord came down from heaven and, going to the tomb, rolled back the stone and sat on it. His appearance was like lightning, and his clothes were white as snow. The guards were so afraid of him that they shook and became like dead men.

The angel said to the women, 'Do not be afraid, for I know that you are looking for Jesus, who was crucified. He is not here; he has risen, just as he said. Come and see the place where he lay. Then go quickly and tell his disciples: "He has risen from the dead and is going ahead of you into Galilee. There you will see him." Now I have told you.'

So the women hurried away from the tomb, afraid yet filled with joy, and ran to tell his disciples. Suddenly Jesus met them. 'Greetings,' he said. They came to him, clasped his feet and worshipped him. Then Jesus said to them, 'Do not be afraid. Go and tell my brothers to go to Galilee; there they will see me.'

READ

WATCH

There are two clips to watch today from *The King of Kings*! Today's clips show the cross and resurrection, but also provide a recap of all Jesus' miracles that we've explored. For this reason, we suggest following the film clips with today's quiz.

QUIZ

PLAY FOR POINTS!

Prepare a container filled with folded slips of paper showing hidden point values (e.g. 100–1000), or use sticky-notes on a board with the numbers hidden underneath. Split the group into two teams. For each correct answer, a team member draws a slip or picks a sticky-note to reveal their points. Keep a running score. Make sure no point value feels too low—kids enjoy the element of surprise as long as it feels fair! Some answers are in the film, but scriptural ones count too! ➔



QUIZ CONT.

Q: Who Rolled the Stone Away from the Tomb?

A: An angel

Q: What did the Bible say the angel looked like?

A: Lightning/Clothes White as Snow

Q: What did the angel say to the women?

A: Do not be afraid / He is not here; He has risen, just as He said

Q: Who did the women see after leaving the tomb?

A: Jesus!

Q: Can you name **two** of the miracles that were shown or that we learned about during our sessions?

A: Healing a blind man / casting out unclean spirits / healing a paralysed man / feeding the 5,000 / walking on water / raising Lazarus

Q: Can you name **two more** miracles that were shown or that we learned about?

A: Healing a blind man / casting out unclean spirits / healing a paralysed man / feeding the 5,000 / walking on water / raising Lazarus

Q: What does Jesus say to Walter as he's sinking?

A: You doubted, that's why you fell. / Have faith in me and you will be saved.

Q: Why do you think Jesus and Walter switched places, with Jesus sinking in the movie?

A: To show how Jesus took our sin and punishment on the cross.

Q: Jesus said he would put the temple back together in how many days?

*A: Three days. **Follow up:** What did Jesus mean? A: That he would rise again in three days.*

Q: Who were the first to see Jesus alive again in the garden?

A: Mary Magdalene and the other women.

You can use the following script, or read the Scripture again, inviting the children to imagine what they see, feel, smell and hear throughout. Read slowly, pausing after each question to allow the kids to imagine themselves in the scene. The imagining can be done in quiet, or you can take responses as you go.

If you have children for whom sitting still is challenging, consider handing out a fidget toy or having them draw the scene while you read the following lines:

“ Now I want you to imagine that you are there, just like the little boy Walter imagines himself watching Jesus do this miracle. Jesus can use our imagination to help us understand the story better. So let's pray, Holy Spirit, please →

IMAGINE



IMAGINE CONT.

help us to really see what it was like to be there with you. Now everyone, close your eyes, fold your hands in your lap and take a deep breath...

You are just waking up in the morning, and you feel a heavy sadness inside. Your friend Jesus is dead. It's very early, just around dawn—what does the sky look like? You come out of your house and meet some women—you are walking to Jesus' tomb together. As you walk you see the sun coming up, and you hear birds singing and you can smell the pine trees. The women are carrying large jars and baskets that smell good, like spices and perfumes.

As you turn the corner towards Jesus' tomb, you see the soldiers standing on either side guarding it—what do they look like? Do they say anything? Suddenly, the earth starts to shake under your feet, the women cry out in surprise! You cover your eyes because something as bright as lightning is now next to the tomb. It is moving the stone away—what does that sound like? The soldiers and the women are all very afraid and crouching down on the ground. What are you doing? You can tell now that the bright white thing is sitting on top of the stone! What does this being look like? What does it say? What does its strange voice sound like? What do you start to feel as it gives you the message?

After the strange visitor disappears, the women get up and start running down the path. You're running fast to keep up, you're all full of happiness and excitement! Your heart is bursting in your chest with the news! Someone is in front of you on the path... someone familiar. You all slow down and stop. Who is this person, a gardener? All of a sudden you realise that it is Jesus, and you run forward to hug him. He hugs you back with smiles and laughs, he is so happy to see you. What do you say to him, and what does he say to you?

What did everyone imagine? Have a time of open sharing where the children describe what they imagined. Be sure to highlight whether this time of imagining gave them any insights or new ideas about the Bible story.

DISCUSSION QUESTION:

Which of Jesus' miracles was your favourite to see and read about? Why? Which one do you think was the most important?

In this series we have learned about some of Jesus' most famous miracles and how each miracle pointed to Jesus' power. The Bible often calls Jesus' miracles 'signs' because they were done to show us who Jesus really is! Let's remember what these different signs taught us about Jesus:

- healing a blind man—Jesus has the power to heal
- casting out unclean spirits—Jesus has power over evil
- healing a paralysed man—Jesus has power over sin
- feeding the 5,000—Jesus has power to provide
- walking on water—Jesus has power over nature
- raising Lazarus—Jesus has power over death →

DISCUSSION



DISCUSSION CONT.

But Jesus' greatest miracle was coming back to life himself. He died on the cross for us and then rose again in three days, just like he promised he would do. This was the greatest sign of all, and when He did it He proved that He is God. He is the true king of kings! Jesus' resurrection showed us that Jesus has God's power—because He is God!

CRAFT

KING OF KINGS

Let's make a crown that reminds us that Jesus' miracles—especially his death and resurrection—prove that he is the true King of Kings! For this craft, you'll need the 'Miracle Symbols' printouts (found at the end of Session 7). Print enough so that each child has a complete set of all seven symbols to cut out and use to decorate their crown.

Start by using old cereal boxes or stiff card to cut out wide strips long enough to fit around each child's head (two strips stapled together usually works well). You can cut triangle points along one edge to give the strip a crown shape if you like. This step can be done with the children if time allows, or prepared in advance.

Once you have two strips stapled together ready for each child, measure it around their head and trim any excess, leaving a bit of overlap for stapling later. Don't staple it into a circle just yet—wait until the gluing and decorating is complete.

Have the children colour the symbols of the miracles as though they are jewels for the crown. Cut these out and glue them on the long strip, ideally with the cross in the centre of the forehead, and then three on each side.

When the decorating is done, staple their crowns into a circle so they fit snugly.

PRAYER

Thank you Jesus that you are the true King of Kings, and that even with all your power, you chose to die for me. You loved me so much that you took away my biggest problem: sin, and now I can be in your Kingdom forever. Help me to have faith in you and follow you for my whole life. Amen.



