



# Schools Prayer Stations for adults



The following prayer stations are designed for simple use in a church setting to encourage schools prayer. Local information is required to make them more relevant to the local schools. This should be obtained ahead of time from a your SU Regional or Associate worker, a chaplain or teacher you know. Bookmarks can be requested from the SU office by emailing [pray@suscotland.org.uk](mailto:pray@suscotland.org.uk).

## Equipment required:

- Area One: Kettle.
- Area Two: 3 empty glass jars with 3 sticky labels marked “children”, “parents”, “teachers”.  
A quantity of small pebbles.
- Area Three: Dove template, printed off and enlarged to A3. Pens.
- Area Four: Bookmarks printed off onto white card and cut. Pens.
- Area Five: Coffee mug, salt.
- Area Six: Local prayer points, information on local SU Groups and their leaders, youth events, weekends away, SU Holidays, flyers from SU Regional or Associate staff.

# Area One: School Management

“Pray for kings and *ALL THOSE IN AUTHORITY*, that we may live peaceful and quiet lives in all godliness and holiness.”

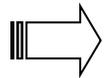
1 Timothy 2:2



Managing a school is not an easy task! Those in authority need our prayers, particularly in the following areas:

- Leading schools forward in times of financial uncertainty
- Staff sickness and absence
- Delivering *Curriculum for Excellence* and meeting targets
- Pupil behaviour and attainment.

## WHAT TO DO:



Put the kettle on. As the water is boiling, watch how the temperature rises. As this happens, talk to God about the things that put schools under pressure. Lift before him those with difficult decisions to make—Headteachers, Depute Heads, Heads of Department. Pray for them by name if you know them. **When you are ready, move on to Area Two.**



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# Area Two: Special Educational Needs

“I am weak and poor; come to me quickly, O God. You are my saviour, O Lord—hurry to my aid!” Psalm 70:5



Take a moment to think of those who find school very hard. Here are some words to think about:

ADH      physical disability      dyslexia      bereavement      poverty  
self harm      Asperger's      emotional and behavioural  
learning difficulties      abuse      low self esteem      autism  
depression      speech impairment

## WHAT TO DO:



Pick up a pebble. Think of it as symbolising a heavy weight, a burden, anxiety, care. Pray for either a **child** with special needs, a **parent** worried about their child, or an **SEN teacher** or **learning support assistant** who deals with various needs in a class situation. Once you have said your prayer, drop the pebble in the relevant jar.

**When you are ready, move on to Area Three.**



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# Area Three: Dealing with Others

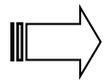
“If it is possible, as far as it depends on you, live at peace with everyone”, Romans 12:18



One of the hardest things is getting on with other people. Some people are good to hang around with but others can bring you down.

This is a time to think about children and their friends. Are their friends a good influence on them—or a bad influence? How about Christian young people you know—are they good role models for others in their life at school?

## WHAT TO DO:



Think of individuals at school (pupils and teachers) who are a good influence on others. Write their name on the shape of the dove as you thank God for them. Then pray for God’s strength for them to resist being drawn into things that aren’t so good.

**When you are ready, move on to Area Four.**



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# Area Four: Influences

“I desire to do your will, O God: your law is within my heart.”  
Psalm 40:8

There are lots of influences on young people—music, friends, media.

Think of your local schools:

- What godly influences do pupils find there?
- What is the relationship between the church and these schools?
- What prevents pupils hearing about and responding to Jesus?



## WHAT TO DO:

⇒ Think about the opportunities in schools for children to hear about God through *Bible Alive*, assemblies, SU Groups, RE lessons—and in church, through Christmas and Easter services, *Bubblegum n fluff*, *Easter Code*, etc. Thank God and pray for God to use them.

⇒ Pick up a bookmark and write a prayer on the reverse for a particular school, asking for increased opportunities and open hearts to respond.

**When you are ready, move on to Area Five.**



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# Area Five: Staff

“Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone.”

Colossians 4:6



Think of staff, not just in relation to their pupils, but in relation to each other.

- What things prevent relationships being all they could be?
- What opportunities are there to support and help one another?
- How do Christian staff bear witness in the staffroom as well as the classroom?
- What pressures are upon Christian staff that prevent them leading SU Groups?

## WHAT TO DO:

⇒ Think of someone who works in a school. What do they need prayer for in terms of how they live in relation to other staff members and pupils?

⇒ Turn the Bible verse above into a prayer for them. Sprinkle some salt into the coffee mug as you pray. **When you have finished, move on to Area Six.**

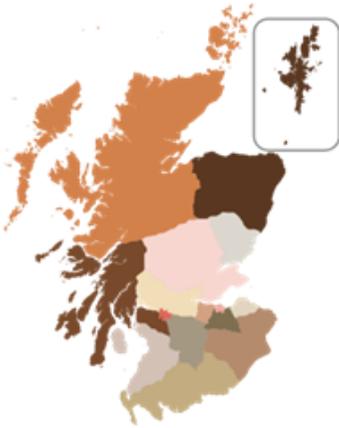


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# Area Six: Local Schools Work

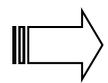
“And my God will meet all your needs according to his glorious riches in Christ Jesus.” Philippians 4:19



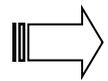
This is your opportunity to pray for your local area as part of the wider nation.

- In Scotland, Christians have an open door into schools. *For how much longer?*
- Schools are asking for SU Groups, *but there are not enough volunteers.*
- Chaplaincy teams have opportunities, *but these vary from school to school.*
- SU Regional and Associate Workers are in place, *but each needs funding.*

## WHAT TO DO:



Look at the information on local weekends away, youth events, SU Groups and SU Holidays. Give thanks to God for every person who makes these things happen.



Pray for God to supply all their needs, whether it be encouragement, resources, stamina, or finance. Pray for effective ministry in your area. **You have now finished the Prayer Stations. NB: If you started somewhere other than Area One, move to Area One now.**



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