

## The Great Glen Green Welly

A BIBLE BASED HOLIDAY CLUB FOR THE OUTDOORS

MALIA

At Wa





Welcome to **The Great Glen Green Welly Garden Show** Holiday Club! The Bible tells of the epic unfolding story of God's boundless love for the world he has created. As his treasured people, he longs for relationship with us, for us to know he eternally loves and accepts us, and for us to live in response to his call on our lives.

From God's beautiful creation to us falling short on every possible level, from our attempts to get back to what was, to Jesus offering restoration of our relationships with God and the world in which we live, and the hope of a future where he rules forever, **The Great Glen Green Welly Garden Show** leads children through an overview of the story of the Bible.

**The Great Glen Green Welly Garden Show** has been written to use outdoors with a garden show theme, showcasing the wonderful natural world in which we live.

## THE AIM

UNDERSTANDING GOD'S BIG PLAN FOR HIS BEAUTIFUL WORLD ... INCLUDING YOU!

**The Great Glen Green Welly Garden Show** gives children the overarching storyline of Scripture. We discover the perfect world God created and how our relationship with him and the world became irreversibly damaged. Despite attempts to rectify this, we discover that Jesus is the only One who brings hope and can restore it. We conclude by celebrating the future hope he offers.

As children explore the biblical overview, our prayer is that they will find themselves in the story, understanding God's love for them through the significance of what Jesus has done, and personally respond to him.

#### What is The Great Glen Green Welly Garden Show?

- A five day outdoors Bible-based holiday club resource
- A programme aimed at 5-11 year old children
- Five 2.5 hour sessions

Using a garden show theme, we have introduced the grand biblical narrative through a colourful and exciting setting, encouraging bright costumes, characters, creativity and conservation to add to the fun.

. . . . . . .

## INTRODUCING JESUS TO CHILDREN

We want each child to discover God's love for themselves, encountering and experiencing Jesus.

How do they receive and process information? How do they explore, engage and ask questions?

Children readily learn through experiences. It is essential we use these to nurture a child's discovery of Jesus. Experiences need to be active to engage their imaginative, emotional and cognitive abilities, not passive, which stifles conversation or enquiry.

Those whom Jesus walked with on the Emmaus Road didn't recognise him through his teaching; they recognised him in their active participation when he broke bread.

Children have an innate sense of wonder and can find wonder in the simplest of things. In our conversations, in our exploring stories and themes, we should allow children time to wonder.

Care must be taken to ensure that the material throughout is fun and accessible. We must actively avoid children feeling any sense of pressure to respond to Jesus in a prescribed way. Scripture Union International have developed eight statements in respect of a child's faith development which we encourage you to consider in your planning. These are:

- · Conversion and all responses to Jesus are a work of the Holy Spirit
- · Children are spiritual beings, created in the image of God
- The age and context of children will always shape our approach
- · Every child is part of a family and community which we are to respect
- Children make many responses on their spiritual journey
- We give an invitation that does not demand a response
- We invite children to be active participants in God's Big Story
- Mission is always set in the context of relationship

## WHY THE ENVIRONMENTAL ANGLE?

Within research conducted by SU Scotland into the World of Children and Young People, the Scottish Children's Parliament in 2020 noted from over 11, 000 responses that climate change was one of four "Big Problems" facing children in Scotland today.

**The Great Glen Green Welly Garden Show** has been written in response to children's concerns, exploring the hope that Jesus offers to the world.

The Great Glen Green Welly Garden Show is written as an environmentally clean holiday club.

We are called to be good stewards of God's creation, caring for our environment which has been beautifully created, not only for people but for all other forms of life that inhabit our planet. The intricacies of our environment's biodiversity are well known, and we each have a role to ensure our lifestyles are as ecologically and environmentally friendly as possible.

Some questions we would encourage you to consider are:

- How many copies of this manual do I really need to print?
- Which pages do I not need to print at all?
- How do I encourage our team to cycle or car share to get to **The Great Glen Green Welly Garden Show?**
- How do I encourage children to get to **The Great Glen Green Welly Garden Show** that avoids the use of cars? Is a walking bus possible?
- If offering food, avoid food wrapped in excessive plastic and consider how food waste will be composted

# DAY 1

## PERFECT GARDEN

Bible: Genesis 1:31

im: Discovering and celebrating creator God and his creation

Focus: Perfect

## SPOILED GARDEN

Bible: Genesis 2 and 3

Aim: Discovering God's perfect world has been spoiled by human choices

Focus: Spoiled

## WILDERNESS

Bible: Isaiah 43:11 and Deuteronomy 6:5

Aim: Discovering we can't restore the world to perfection

Focus: Failed



 $\mathbf{r}$ 

## THE PERFECT GARDENER

Bible: Romans 6:23 and John 3:16-17

Aim: Discovering Jesus is the only one who can save our broken world

Focus: Hope

# DAY 5

## GARDEN PARTY

Bible: Revelation 21:1-4 and 2 Peter 3:8-9

Aim: Discovering that God is making a new and perfect world

Focus: Restored

SISONYS

1				[	
MESSY CHALLENGE	Garden mud pie	Slimy worms	Shaving foam beard squirt	Messy Trifle	Gunge quiz
GREEN BEANS	Junk modelling creations	Bug hotel	Bird Feeders	Seed growing	Potato flower stamps
GARDEN GAMES	Relay races	Welly games	Parachute games	Highland games	Potatolympics
PRAYER ACTIVITY	Playdough hearts	Card leaf prayers	Speaking our names in a spoken prayer	Pray around the cross	Invitations
SMALL GROUPS; UNPACKING THE BIBLE	Playdough birds Mirror in a box	Toothpaste illustration	Outline around a child to add words	Broken pottery decorating a cross	Listen to verses and draw
BIBLE EXPLoRATION	Genesis 1:31 Creation Creating creation	Genesis 2 and 3 Adam and Eve choose to disobey Drama	Isaiah 43:11 and Deuteronomy 6:5 Prophets Sketch	Romans 6:23 and John 3:16-17 Two chairs script and cross	Revelation 21:1-4 and 2 Peter 3:8-9
ALLOTMENT WORKOUT OR GAME	Garden Bop-It	French Beans	Daff O'Dill Says	Port/Starboard	Bring me
ARRIVAL ACTIVITY	Decorate Potting Sheds	Continue decorating Potting Sheds and litter pick up/collecting dead twigs etc.	Rubbish Robots and Green Team hand trace	Playdough model of person who improves the world	Eco bunting using newspaper and magazines
AIM AND Focus	Discovering and celebrating creator God and his creation Perfect	Discovering God's perfect world has been spoiled by human choices Spoiled	Discovering we can't restore the world to perfection Failed	Discovering Jesus is the only one who can save our broken world Hope	Discovering that God is making a new perfect world Restored
DAY, TITLE, BACKDRoP	DAY   Perfect Garden Perfect	DAY 2 Spoiled Garden Perfect/Spoiled	DAY 3 Wilderness Spoiled	DAY 4 The Perfect Gardener Spoiled	DAY 5 Garden Party Perfect



## THE CHARACTERS

Have fun creating your characters. Children will love the more eccentric and imaginative you can be and will engage more effectively with your club. Tune in to children's great sense of imagination to bring your club alive. Some roles described can be doubled up if your leaders' team is small, or extra characters can be added if your team is larger.

The Hosts: **Lady Flora MacBean and Doug the Gardener** host the daily programme, introducing various characters and the sessions.



## Lady Flora

Lady Flora MacBean is from a string of Beans, going back generations. She is a Scottish aristocrat, and a very keen gardener, whose family have hosted **The Great Glen Green Welly Garden Show** for decades. She is posh, always wears a huge straw hat adorned with flowers and just adores her green wellies.



## "But Why?" Guy

"But why?" is Compost Carla's sidekick, who always questions everything. "But Why?" I hear you ask. We don't know.





## Daff O'Dill

Daff is an Irish outdoorsy type obsessed with exercising, who will lead us through our gardening moves for the week. There's never O'Dill moment when Daff is around.

## Compost Carla

Carla is a world expert on compost heaps. An enthusiastic recycler who loves to save the planet at all costs and encourages everyone she meets to do the same.



## Doug the Gardener

Doug is a checked cap and mug of tea kinda guy who is happy when his green fingers are muddy.

## The Garden Pests

The garden pests are the Messy Challenge Team who deliver what it says on the tin. They do all the prep and clear up as well as front up each messy challenge.

## **Group Leaders**

The group leaders lead the small groups in the Potting Sheds. They lead their small group arrival activities and small group Bible exploration. Their role is to care for and really get to know the children in their group, sharing Jesus with them through all activities.

## **Pavilion Team**

The pavilon team is your designated registration team who welcome and register in children daily. This team is led by an organised team member responsible for its administration, assisted by one or two others as necessary (ideally the same team all week). They need to be calm, with happy faces at all times as first points of contact for parents and children. If possible, they should not be group leaders as they will not be available for the arrival activities.

## First Aider

Remember to appoint a First Aider who is the first point of contact after an accident. The First Aid box can be kept handy but safely at the Pavilion desk.







#### **START HERE!**

#### Registration

#### CHECK IN AT THE PAVILION

Children register here, collect name badges and go to their small group leader.

## GROUP ARRIVAL

Small group activity as children arrive.

Use the activities to get to know the children, using their names frequently, helping them gain a small group identity.

Customise and decorate the Potting Shed areas.

#### Altogether time

#### WELCOME TOGETHER

Lady Flora and Doug welcome everyone with fun interactive suggestions.

Our hosts introduce the Altogether time activities, keeping the programme moving quickly.

#### THE ROCKERY BAND

Song time.

#### THE JUNK CHART

Team points awarded.

#### ALLOTMENT WORKOUT

An energetic exercise/dance slot or introductory game with Daff O' Dill.

#### INTRODUCE THE THEME WITH COMPOST CARLA

Compost Carla introduces the theme with "But Why?" Guy questioning "But Why?" allowing Compost Carla opportunity to explain further. GONE TO SEED

Lady Flora and Doug give any final notices and send children to their Potting Sheds to register out.

#### RECAP THEME WITH COMPOST CARLA

Compost Carla summarises what has been discovered, recapping the day's themes, answering "But Why?" Guy's questions.

THE GARDEN PESTS

A fun messy challenge, or you may want to make up a daily quiz.

TOGETHER AGAIN

Lady Flora and Doug find out how children have

been getting on and give out extra points.

#### Altogether time

#### CROP ROTATION

Small group activities.

Garden Games (games challenges) Green Beans (environmental activity) 15 minutes on an each activity.

#### Activities

#### SMALL GROUPS IN POTTING SHEDS

The children go to their Potting Sheds to explore the Bible passage further and have opportunity to pray.

This section could include Gone to Pot, drink and snack.

#### BIBLE TALK AND CHALLENGE

Always begin with an open Bible and read a verse to start.

A creatively told Bible story exploring the theme and aim for the day.

Finish with a challenge to help the children consider their response.

• • • • • Bible exploration • • •

Much of the content for **The Great Glen Green Welly Garden Show** is written as script. This is purely to offer a framework, ideas and suggestions. We do not envisage this script being read from a sheet (nothing could be duller for children), but instead, the script being brought to life by being made your own.



## SETTING THE SCENE



How you set up your location will of course be determined by your own environment, but a layout is suggested as inspiration. Try to incorporate different areas for different sections of the programme rather than keeping the children in "the middle space". Take them over to the Games space for Crop Rotation, or the Allotment Plot for the workout, keeping the children moving around the site as if walking around a garden show visiting different areas.

Decorate the area with colourful bunting and anything floral. You may have old flowery material you can use as windbreaks, or even garden trellis festooned with foliage to create "rooms" in your space. Cargo nets also provide a good green wall or recycle an old green sheet to divide an area.

Each small group will need a large cardboard box with which to create their personalised Potting Shed. These can be painted or felt penned, doors and windows can be cut. Imagination is the only limit.

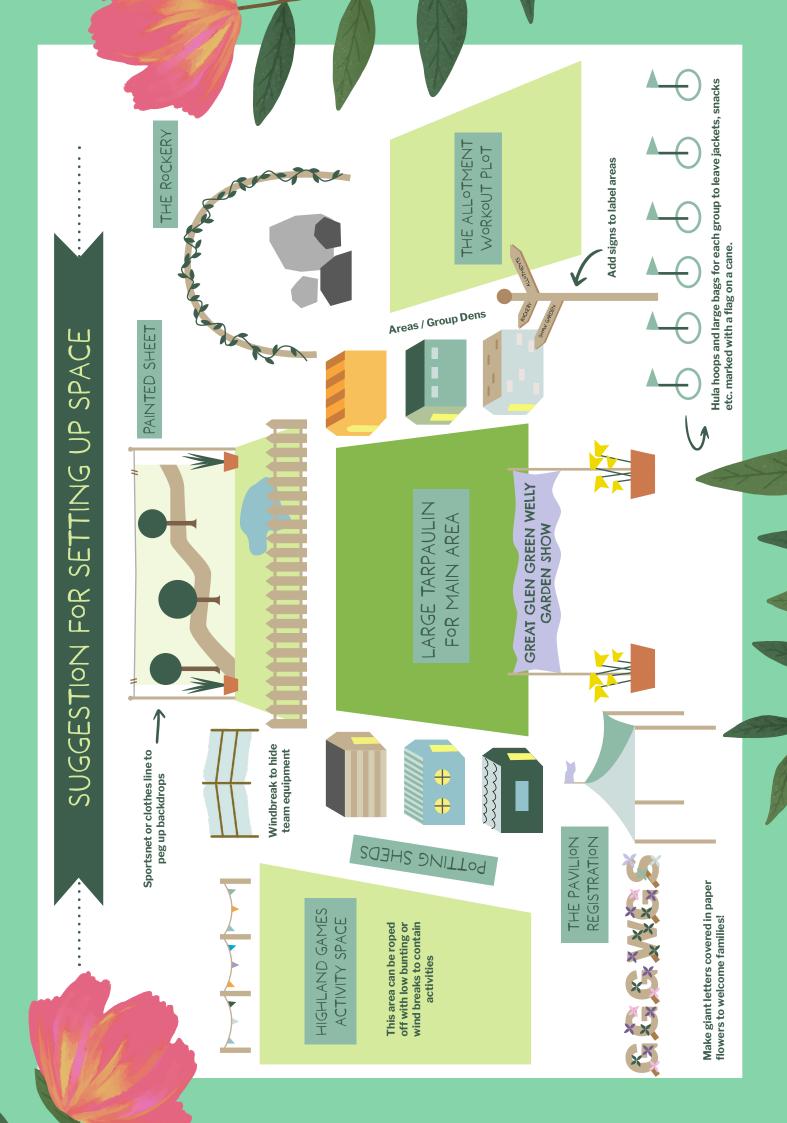
Large pots of plants can be placed around at the entrance and signposts could be used to direct children to the various areas. You might consider the following areas and signposts:





For the more ambitious, how about creating a floral arch with faux flowers to enter through, or to frame the band? Look at Chelsea Flower Show for inspiration. And use a couple of gazebos to create instant areas or stages, providing a great framework to hang flowers or greenery from.





For the main stage you will need to prepare two decorated backdrops. We suggest you recycle two old sheets which can be hung from a washing line or sports net with pegs.

One sheet depicts a perfect garden, which could be painted on, or created with a collage of material or paper flowers and greenery fixed on. Try to depict a river running through the middle, with fruit trees along the banks mirroring the description at the beginning of Revelation 22. Make it as beautiful and perfect as possible. You could drape an old blue sheet on the ground in front of the sheet to continue the river into a pool and surround your backdrop with potted plants to give a sense of a show garden, roping it off to keep the public back.

The second sheet needs to show the original scene but spoiled. You could splat black paint over the picture, or tear the sheet to make it ragged, or even recreate it in black, white and grey to show the impact of the Fall.

- · Day 1 sets the scene of God's beautiful creation with the perfect garden backdrop
- Day 2 begins with the perfect backdrop. As the drama involving Adam and Eve unfolds, the garden is to be ruined by team members. During this time while attention is on Adam and Eve getting their white T-shirts dirtied, other team members remove the perfect backdrop, replacing it crookedly with the destroyed garden backdrop
- Day 3 displays the spoiled backdrop
- · Day 4 begins with the spoiled backdrop that gets removed in the Bible teaching
- Day 5 displays the perfect backdrop again. This time however, there is no rope fence around it... we are all invited to come into the garden now

Leaders' costumes will also add impact and colour to your holiday club. Garden Party-esque floral dresses and straw hats, green wellies and tweeds, and gardening gloves will help to set the scene.

**The Team Jingle** Split your holiday club into two balanced (age and stage) teams. Choose appropriate garden themed names, say Garden Gang and Compost Crew, appoint a leader as Team Captain for each. Team Captains are responsible for making up a silly team jingle to sing each day, perhaps to the tune of *Bob the Builder* or *Postman Pat*, or a pop song, and teach/lead their team in a sing off every morning.

Points are shown and tallied daily on the **Junk Chart**. You could make your Junk Chart from recycled materials, perhaps a large piece of cardboard, drawing a points scale on to it. Clothes pegs could be used to show the points. Or you may want to make a plant which you add leaves on to?

Teams can earn points for the **Junk Chart** for the enthusiasm of the singing of their song. Points can also be awarded for being super kind or polite, being a good friend, bringing a new friend, sharing good environmental practice, telling a joke, the list is endless.



## PERFECT GARDEN





#### Genesis 1:31

**Discovering and celebrating creator God and His creation** Understanding that God created a perfect world and relationships

Focus: **Perfect** 

Backdrop: Perfect

**Bible**:

Aim:

Learning Outcome:

## CHECK IN AT THE PAVILION

#### **Registration tent**

A big welcome as children register at the registration table. Children collect name badges and are taken to their small group leader.

#### **Group Arrival**

Gathering Activity in Potting Sheds

Give each child a bunting flag to decorate in a way that represents themselves. Write their name and things they like.

#### As children arrive, encourage them to create their small group team areas, their Potting Sheds.

Get as inventive as possible decorating them by using pot plants, bunting, garden tools, anything to make their Potting Sheds look great.

mins

mins

Enjoy spending time making them and celebrate how good they look. Lots of "This looks really good indeed!"

## WELCOME TOGETHER

Play Scotland the Brave to gather everyone together

THE FIVE RESPECTS

1. Respect God 2. Respect each other

3. Respect leaders

4. Respect environment

5. Respect property

#### Lady Flora and Doug

Flora: Welcome everyone to the first day of the Great Glen Green Welly Garden Show! My name is Lady Flora MacBean, I'm the Chair of the Great Glen Green Welly Garden Show Committee.

**Doug:** And my name is Doug, I'm the head gardener here and the world's leading expert on Scottish flowers and plants!

Flora: Thank you for coming to this year's show! Aren't everyone's gardens looking absolutely stunning! (Motion to the backdrop sheet in particular)

**Doug:** We're fair chuffed to see so many bairns at the club this year! And look at all the wee sheds you made, excellent! (Highlight a few notable decorations/creations the children have made)

Flora: I can't wait to see all the Scottish flowers, plants and gardens on display this year. And to start with, your Potting Sheds all look really lovely, well done! Isn't it fun making something new out of nothing?

**Doug/Flora:** Now before we get ahead of ourselves... (briefly talk children through the importance of safety and The Five Respects during Great Glen Green Welly Garden Show, who to ask if they need help, where the toilets are etc...)



**Flora:** Now Doug, in preparation for the show this year, I've been doing all sorts of research about how amazing gardens are! Would you like to hear some facts I learned? Did you know that...

- there are 12 times more trees on earth than stars in the Milky Way?
- a sunflower is not just one flower?
- a little baking soda can help grow sweeter tomatoes?
- there are more micro-organisms in one teaspoon of soil than there are people on earth?
- butterflies might be more attracted to weeds than flowers?

**Doug:** I just love little beasties and animals as well! What are your favourite animals, children? (Allow children to call out names of animals) Did you know that...

- swallows migrate 6,000 miles twice a year?
- a blue whale's tongue weighs the same as an elephant?
- a wild haggis has two shortened legs allowing it to roam the Scottish hills? (Lady Flora looks confused)... just joking!

**Flora:** And you know what, people are just incredible as well: so many skin colours, so many hair styles, so many noses, chins and eyes. There are 7.7 billion people in the world, but no one else has the same fingerprints as you! We're each unique! Did you know that...

- babies are born with 300 bones, but adults only have 206?
- there are over 60, 000 miles of blood vessels in your body?
- 60% of your body is made up of water?

**Doug:** Jings! This world really is something! I wonder how it all happened?

Flora: What do you mean... how what all happened?

**Doug:** How this all happened! The world around us – the stars, the hills, the plants, the fish, the birds... and people! My fingerprints, my lungs... even my bogies.

**Flora:** Well children, that's exactly what we're going to be thinking more about today. Our amazing world and why it's all here!

**Doug/Flora:** Introduce the song time then Team Chants and Points Chart, Allotment Workout and Compost Carla to keep the programme moving quickly.

mins

## THE ROCKERY BAND

#### Song time

The Rockery Band leads everyone in a few songs.



A sunflower consists of one hundred or more small flowers packed together on each flower head.



#### Team points

Today make sure to explain the Junk Chart and how points can be won for teams.

Score and share team points for crafts and challenges. Points could be awarded for sharing good environmental practice, bringing a friend or being kind etc...

Do a Cheer-O-Meter to give more points to the team with the loudest cheer or for the best team jingle.

ALLOTMENT WORKOUT

An energetic exercise or dance slot with Daff O' Dill **Daff O'Dill** leads a series of energetic stretches and dance moves to leave everyone out of breath.

#### Or play Garden Bop-It

Using a drum or cajon, start a beat/rhythm. **Daff O'Dill** then shouts instructions in time with the beat. The beat gets faster as the game continues.

Instruction	Action
Turn it	Turn around
Kick it	Kick a foot out
Flick it	Flick your finger
Twist it	Do the twist
Bop it	Do a squat

## COMPOST CARLA & "BUT WHY?" GUY

Introduce the Theme with Compost Carla with interruptions from "But Why?" Guy

Genesis 1:31

**Compost Carla** comes in with a beautiful display of roses – fake or real.

**Compost Carla:** Hi everyone, my name is Carla... Compost Carla my friends call me, and these are my prize-winning roses that I'm entering into the Show this year. My special compost blend is my secret... My roses and my compost are very special to me.

"But Why?" Guy: (a little weirded out) But... Why?

**Compost Carla:** Well, they're special to me, because I created the compost myself, and grew the roses without any help... and it took a long time! And now look – they're beautiful!



5

mins

mins

(To the children) Who else likes creating things? What do you like to make? (Allow hands to go up, and take a few responses from the children)

(To "But Why?" Guy) You see, all these children like creating things too!

"But Why?" Guy: But... Why?

**Compost Carla:** Hm... well I believe it's because we are made in God's image... we're actually created to be creative. God made us to be creative, like he is!

Our story today tells us who made everything, and how it was made. And guess what? It all began in a perfect, beautiful, amazing... garden!

### BIBLE TALK & CHALLENGE

Always begin with an open Bible and read a verse to start

Present the Bible story, ending with a challenge to allow children to respond to what they have learned **Bible:** Open the Bible at Genesis 1:1 and begin to say that in the beginning nothing was made yet. As you read, invite leaders and children to come up front with different items that represent the seven days, ideally building up a scene of creation.

It's very hard for us to consider what nothing was like because we have always known something. We know what the sun and moon are like, we know what water is like, we know what plants are like, we know what animals are like and we know what people are like. But in the very beginning, there was nothing... until God made everything! And I mean absolutely everything!

(Invite a child to hold up black card/material to represent nothing)

**First**, God made light – and said it was good. (Another child holds up a torch)

**Second**, God made sky – and said it was good. (A blue card/material)

**Fourth**, God made the sun, moon and stars – and said it was good. (Drawn on cardboard and tied to a long stick)

**Fifth**, God made all fish and birds – and said it was good. (Fish finger packet. Child pretending to fly)

**Sixth**, God made all animals – and said it was good. (*Animal mask*)

And then he made people – men and women who are made in God's likeness. Nothing else was made to be like God – the best of the best. God told them to look after each other and everything else that he made. God called the first people Adam and Eve. (A boy and a girl)

And God said that everything was very good.

We don't know exactly how God made it all, but the Bible tells us he made it, he loved it, and it was all very good. And so, on the seventh day he rested and enjoyed all his good work.



Any of your team could read the verse. This is an opportunity to allow your team to grow in confidence.

(During the next section, pick up a trowel and a kneeling mat to begin to work/care for a garden – maybe trim a plant, cut some flowers, or weed a bed)

The Bible tells us that God made a perfect garden where Adam and Eve lived, caring for all the things God had made. It was called the Garden of Eden. There was a river, beautiful trees that would give them fruit to eat, and plants that would give them vegetables to grow and eat.

God brought the animals to Adam, and Adam named them all! Just like we still name animals today.

And the best part was that everything was perfect. There was no sickness or death, no fighting, no sadness or tears, nothing was spoiled, polluted or ruined.

And the best thing of all was that Adam and Eve were in perfect friendship with God – nothing came between them! They spoke to God and walked with God in the garden every day.

#### Challenge: Think about it - application

Imagine never feeling or thinking anything bad, ever! No anger, no sadness, no tiredness or confusion. Imagine all you felt was happiness and love; from the moment you woke up, to the moment you went to sleep. That's what it was like for the first people - Adam and Eve - because they had a perfect friendship with God and with each other.

We are going to go to our **Potting Sheds** just now to think about God making a beautiful and perfect world.

## SMALL GROUPS IN POTTING SHEDS

#### Small Groups in Potting Sheds

- including optional **Gone to Pot** drink and snack time

A simple recipe can be found at bbcgoodfood.com/ how to/guide/ how to/guide/ we playdough-recipe we suggest you make a suggest you make a farge batch for use large batch for use in day 1 and 4. Using an age-appropriate children's Bible, read the creation account from Genesis 1 and 2.

**Activity:** After reading, hand out playdough to each child and ask them to make their favourite bird. Let each child show what they've made.

20 mins

Put all the birds on a tray or set them aside for the end of group time. Then ask them to make another bird... without anything! Pause and wait for their questions and confusion... then jokingly ask: can't you create a brand-new bird out nothing? Don't you know how to make feathers? Or eggs? Or wings?

But that's how God created everything! He didn't have playdough or moulding clay or paper and paint – God is the ultimate creator because he made everything out of nothing!

**Activity**: Prepare ahead a mirror in the bottom of a box, with the lid on.

Bring out the box and tell the children: in this box is the best, most amazing and special thing God made. It's so special that only one person can look at a time. Invite one child at a time to leave the circle and secretly look in the box, and to not spoil it for the others!



Once they've all looked, have the children reveal all at once what they saw in the box: themselves! Because the most amazing, special thing that God created was you! God loves you and made you to be like him – you are his precious child.

#### **Prayer activity**

Invite the children to unmake their playdoh animals, and instead to make a heart shape together from their combined playdoh, representing the size of the perfect love that God feels for people and his creation.

(Some children may not want to unmake their bird, this is OK and can still be used to illustrate the point.)

Once made, ask children in turn to hold the heart and out loud or silently say thank you to God for his love for them, and for making whatever their favourite part of creation is.

### CROP ROTATION

<b>Crop Rotation</b> Small group activities (15 minutes per activity)	Garden relay games equipment: balls, cones, chairs, rope, Lego/Jenga bricks	
Garden Games Relay games	Play relay games by splitting the group into teams. They line up to compete against each other to complete the following tasks.	
	<ul> <li>The person at the front of the line goes first, runs to the back of the line, then the next person does the same until everyone has been. If teams are unequal in size, someone will need to go twice.</li> <li>Ball run: Run with a ball round a cone and pass it on to the next person - different variations, e.g. run backwards, hop, etc.</li> <li>Obstacle course: Set up an obstacle course for the children to run round. To make it trickier, you could ask them to run with a cup of water</li> <li>Build a tower: Give the groups blocks or Lego bricks. They run out and make a tower</li> </ul>	80
Green Beans Junk modelling creation	<b>Green Beans</b> - Junk modelling creation Equipment: cereal boxes, plastic bottles and lids, egg boxes, paint	nins
	and brushes, scissors, sticky tape, Sharpie pens, glue, googly eyes Reusing various items of junk, create a garden scene. Cereal boxes are ideal for backdrops and for drawing on - simply split up the glued edges. You might need to tape a few together to create a bigger backdrop. Colour the grey side to create a garden scene with grass, flowers, pond, trees etc.	
	<ul> <li>Make the following to put in front of the backdrop:</li> <li>Egg box ladybird: Cut the egg box into its individual sections. Turn upside down and paint red. Once dried, paint on black spots</li> </ul>	
There are lots more ideas at an online search for 'junk	<ul> <li>and a face. You could use googly eyes</li> <li>Bottle top bugs: Colour bottle tops with Sharpies and glue on googly eyes. You could use pieces of a painted cereal box painted for ears</li> </ul>	
modelling garden'.		

- Flowers: Using egg boxes and a cereal box create and paint a flower
- **Tree:** Using the plastic bottle for a stump, glue cereal box around it and then paint brown. Glue pieces of paper and card, planned for recycling, to the top and side for branches/leaves. These need to be painted before sticking down

TOGETHER AGAIN

Play Scotland the Brave to gather everyone together again **Lady Flora and Doug** welcome everyone back and find out how the children have been getting on.

Take the opportunity to give out points and enthuse the children.

**5** mins

## THE GARDEN PESTS

The Garden Pests Messy challenge The Garden Mud Pie

Blindfold a few volunteers who need to get worms out of the mud pie.

(Or you may want to make up a daily quiz?) The mud pie is a bowl/bucket filled with water and porridge oats to create a thick substance (a mud like feel). Place jelly worms in the oat mix for them to find.

Leaders should build up the suspense of putting their hands into the "mud".

5 mins





## RECAP THEME

Recap Theme with Compost Carla Briefly summarise what we have discovered, recapping the day's theme **Compost Carla:** What a great first day we've had! I know I've had fun and learned a lot, but what about all of you - what have you discovered today?

5

mins

(Take responses from the children)

**Compost Carla:** (Holding one of the mirror boxes) You know, I think my favourite bit of today was opening the box... and seeing my face in the bottom (give a leap of surprise when you look in and see yourself)! I got a shock, until I realised it was a mirror!

"But Why?" Guy: But... why was that your favourite thing?

**Compost Carla:** Well, after the shock of seeing myself, I realised that God's favourite, best, most special creation was... me! You know that I love my roses... and I am like God's own rose!

This world is pretty amazing, there are so many incredible things... but God says that we are his children, that we are the best thing He made, and He loves us.

("But Why?" Guy looks happy with the explanation)

## GONE TO SEED

Goodbye

**Lady Flora and Doug** give out final notices and send children to their **Potting Sheds** to register out.