

Scripture Union Scotland's COMMISSION Programme provides pupils of S5/6 age (and beyond) with training and experience in leadership amongst young people of Scotland. Training includes leading discussion, caring for others, leading games, cleaning toilets, teamwork, presentation skills, child protection and Health & Safety and is delivered by SU staff and volunteers at weekend or week-long events across Scotland. (This year's training included input from the staff of SU Crimea whose holidays are supported by donations from hundreds of children at SU Scotland events this year.) This training is often applied in SU's Easter or summer Camps or Holiday Clubs where these pupils operate as trainee leaders with supervision and support; An August Review Weekend follows. Pupils also apply their new skills and experience as school Prefects or Captains, Buddies to younger pupils or in the leading of school Christian groups. Schools recognise the quality of this training and develop their partnership with SU in their area by releasing pupils for June events even over their own Buddy/Prefect training.

One pupil said: *"Being part of COMMISSION this year helped me to gain confidence in myself and in my faith, giving me skills to take not only into my summer placement or back at my church holiday club, but into my own life."* More information from [www.suscotland.org.uk/commission](http://www.suscotland.org.uk/commission)  
**HWB 08a, HWB 13a, HWB 14a, RME4-01a, RME 4-02c, Lit 4-02a, Lit 3-06a/4-06a, Lit 3-15a/4-15a**



I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. **HWB 08a**

Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 13a**

I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. **HWB 14a**

Having considered key Christian beliefs, I can express reasoned views on these and discuss how putting them into practice might affect individuals and society. I can confidently support my own responses to these issues of belief. **RME4-01a**

I can explain how the values of Christianity contribute to as well as challenge Scottish and other societies. **RME 4-02c**

When I engage with others I can make a relevant contribution, ensure that everyone has an opportunity to contribute and encourage them to take account of others' points of views or alternative solutions. I can respond in ways appropriate to my role, exploring and expanding on contributions to reflect on, clarify or adapt thinking. **Lit 4-02a**

I can make notes and organise them to develop my thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate. **Lit 3-15a/4-15a**